

# GOD MADE ANIMALS



## TRANSITION/GROUP TIME

### SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the boys and girls to clean up after the snack. Thank them for their help.

### MOVE TO GROUP TIME

Ask the children to raise their hands if they have a pet. Mention a few animals and ask the preschoolers whether they would make a good pet. Suggest animals such as hamster, giraffe, kitten, goldfish, blue whale, and hyena.

### INTRODUCE THE BIBLE STORY

#### GOD MADE ANIMALS—BASED ON GENESIS 1:20-25

» Comment that today, the children will hear how animals came to live on the earth. Remark that in the first book of the Bible, Genesis, we read that God made the animals. Open the Bible to Genesis 1 and lay it in your lap.

### SUMMARIZE THE BIBLE STORY

- » In the beginning, God made a wonderful world.
- » The first four days, He made day and night, land and water, plants and trees, the sun, moon, and stars.
- » On the fifth day, God filled the waters with fish, and He made birds to fly in the sky.
- » On the sixth day, God created all the animals that live on the land.
- » God looked at the animals He made and said that it was all very good.

### REVIEW THE BIBLE STORY

- » What were some of the things God created the first four days?
- » Where did God make the fish to live?
- » What kind of animal did God create to fly in the sky?
- » Name some animals God made to live on the land.
- » What did God say about all the animals He made?

### EMPHASIZE THE LIFE POINT

- » Tell the children that God made all of the animals.

### ROOM

### YOUR TEACHING PARTNER(S)

### DATE OF USE

### LEVEL OF BIBLICAL LEARNING

God created the world in six days and rested on the seventh.

### LIFE POINT

God made all of the animals.

### UNIT VERSE

The earth is full of the living things God made.  
*Psalms 104:24*

### WEEKLY VERSE

The earth is full of the living things God made.  
*Psalms 104:24*

## SING TOGETHER

Sing to the tune of “The Wheels on the Bus”:

*God made all the animals, animals, animals.*

*Yes, God made all the animals.*

*He called them very good.*

## SAY THE BIBLE VERSE

Invite a child to help you open the Bible to its center to discover the book of Psalms. Turn to chapter 104 and show the children verse 24. Read the verse aloud and ask children to repeat it. Ask the boys and girls to call out a few living things that God filled the earth with.

## PRAY

Allow several volunteers to pray and thank God for specific animals that He created. Close the prayer and thank God for filling the earth with all kinds of living things, especially the animals. Ask Him to help us treat His creation with kindness.

## BIBLE-LEARNING ACTIVITIES

**Emphasize: God made all of the animals.**

- 1. Draw animals.** Offer dry erase boards, dry erase markers, and erasers to the children. Encourage them to draw pictures of animals. Lead a child to draw an animal that swims in the water or a bird that flies in the sky. Suggest a child draw an animal with four legs or one that has fur. Lead a discussion about animals and challenge a child to name more than 10 different kinds of animals. Remark that God made all of the animals.
- 2. Enjoy a sensory bag.** Draw several simple fish shapes with a permanent marker on the outside of a gallon-size ziplock bag. Squirt about a cup of hair gel into the bag. Add several small pom-poms to the gel. Remove most of the air, seal the bag, and tape the bag around its perimeter to a table. Show a child how to press the outside of the bag to gently move the pom-poms. Instruct a child to move the pom-poms so they are behind each of the fish. Tell children that God made fish to live under the water.

**3. Decorate a bird.** Cut paper plates in half. Give half a plate to each child. Cut small triangles to represent beaks and larger triangles to represent wings and tail feathers. Offer a glue stick and markers to the preschoolers. Help a child position the plate so the straight edge resembles a bird’s back. Lead the child to glue or tape the beak, wing, and tail feathers to the bird. Suggest she decorate the bird with markers. Remark that God made birds to fly in the sky, and He filled the earth with all kinds of living things.

**4. Create animal impressions.** Offer each child a ball of play dough and a few plastic animals. Show a child how to flatten the play dough with the heel of her hand. Lead her to press the plastic animal into the play dough to make impressions of the animal’s footprints, scales, or fur. Challenge the children to mold the play dough into the shape of an animal. Say the Life Point often as a child creates. Comment that God saw all He had made and He thought it was very good.

## CLEAN UP

Instruct the children to meow like a cat or tweet like a bird every time they put something away. Suggest they all roar like lions when the job is completed.

## PLAY ANIMAL CHARADES

Ask a volunteer to stand in front of the group and move like an animal. Lead the group to try to guess the animal. After each successful guess, remark that God made all of the animals. Continue choosing volunteers and continue play as time permits.

## DISMISS

Help children gather their papers and belongings. Thank them for coming. Remind parents to review the Bible story on the Kids Activity Page.