

GOD MADE PEOPLE



TRANSITION/GROUP TIME

SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the boys and girls to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME

Give each child a chenille stem as she arrives in the group-time area. Instruct the children to form a person with their stem. Compliment the children's efforts at creating people, and point out that only God can make real, living people.

INTRODUCE THE BIBLE STORY

GOD MADE PEOPLE—BASED ON GENESIS 1:26–2:24

- » Say that in today's Bible story, the children will hear that God saved His most special creation for last—people. Open the Bible to Genesis 1 and lay it in your lap as you summarize the story.

SUMMARIZE THE BIBLE STORY

- » After God made the day and night, land and sea, plants and trees, sun, moon, and stars, and all the animals, He made a man.
- » God called the man Adam, and He gave him work to do.
- » God told Adam to name the animals and care for the garden where he lived.
- » God decided to make a woman to help Adam; her name was Eve.
- » God made people different than other things. He made them able to choose to love and obey God.
- » God made everything in six days and rested on the seventh.

REVIEW THE BIBLE STORY

- » What did God call the man He made?
- » What kind of work did God give to Adam?
- » Who did God choose to make as a helper for Adam?
- » How are people different from the other things God made?

EMPHASIZE THE LIFE POINT

- » Comment that God made people.

ROOM

YOUR TEACHING PARTNER(S)

DATE OF USE

LEVEL OF BIBLICAL LEARNING

God has people to care for His creation.

LIFE POINT

God made people.

UNIT VERSE

The earth is full of the living things God made.
Psalm 104:24

WEEKLY VERSE

God placed the man in the garden to take care of it.
Genesis 2:15

SING TOGETHER

Sing to the tune of “Are You Sleeping?”:

God made people. God made people.

God made me. God made you.

God made people. God made people.

God made me. God made you.

SAY THE BIBLE VERSE

Remark that God put Adam in charge of all the animals. Say that in today’s verse, we will read something else that God wanted Adam to do.

Invite a child to help you open the Bible to Genesis 2:15 and read the verses. Ask the children to repeat it. Comment that Adam cared for the garden where he lived.

PRAY

Invite the boys and girls to close their eyes and think about God while you lead the prayer. Thank God for making people differently than everything else He made. Ask God to help the children learn how to care for the world He made. Pray that the preschoolers will choose to love and obey God.

BIBLE-LEARNING ACTIVITIES

Emphasize: God made people.

- 1. Plow a field.** Search an electronic device for a picture of a field where crops are growing in neatly arranged rows. Show the picture to the preschoolers and challenge them to arrange blocks in rows that resemble crops growing in a farmer’s field. Lead the children to mimic plowing the field by knocking over the block at one end of the row and watching the rest fall like a row of dominos. Open a Bible and read the Weekly Verse. Comment that Adam was responsible for taking care of the garden.
- 2. Play with farm animals.** Obtain a large box. Carefully cut windows and a double door in the box so that it resembles a barn. Give the children red washable markers and encourage them to decorate the barn. Offer plastic farm animals and lead the children to play out life on a farm. Recall that God told Adam to be in charge of all the animals. Mention that God has people to care for His creation.

3. Set up a thrift store. Lead a discussion about shopping at thrift stores or yard sales. Ask the children to tell their friends about some of the things their families have purchased. Suggest the boys and girls arrange toys and other room items, pretending to set up a thrift store. Offer baskets for shoppers to use as they shop. Remark that shopping for used items is one way that people can care for God’s world. Mention that God made people to take care of the world He made.

4. Collage people. Cut pictures of people from magazines, catalogs, or printed from the internet. Give children paper and glue sticks. Write the Life Point in large letters on each child’s paper. Demonstrate how to rub glue on the paper and attach pictures of people. Mention that God made people to be different from the other things He made because people can choose to love and obey Him.

CLEAN UP

Comment that God gave Adam work to do. Mention that the boys and girls have jobs also. Urge the children to work together to tidy up the room.

PLAY “NAME SIX THINGS”

Gather the children. Ask them to name six things that are found in a garden. Lead the preschoolers to raise their hands and respond when they are called upon. Suggest the boys and girls name six things that have fur. Continue calling out categories and hearing responses as time permits. Mention that God created people on the sixth day. Say that He made everything in six days and He rested on the seventh.

DISMISS

Help children gather their papers and belongings. Thank them for coming. Remind parents to review the Bible story on the Kids Activity Page.