

# GOD HELPED NOAH



## TRANSITION/GROUP TIME

### SNACK

Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead the boys and girls to clean up after the snack. Thank them for their help.

### MOVE TO GROUP TIME

Invite four volunteers to stand in front of the group, extend their hands in front of them, and fan out their fingers. Lead the children to count 40 fingers. Remark that in today's Bible story, it rained nonstop for 40 days and nights.

### INTRODUCE THE BIBLE STORY

#### **GOD HELPED NOAH—BASED ON GENESIS 6:9–8:19; 9:8-17**

» Ask a child to help you open the Bible to Genesis 6. Set the Bible in your lap and tell the story.

### SUMMARIZE THE BIBLE STORY

- » God told Noah to build a big boat called an ark.
- » Noah loved God and obeyed Him.
- » God told Noah to take at least two of every kind of animal into the ark, along with his family.
- » God shut the ark's door and it began to rain.
- » It rained for 40 days and 40 nights and the earth was flooded, but Noah and his family were safe.
- » After the water dried up, God put a rainbow in the sky to remind Noah that He would never flood the earth again.

### REVIEW THE BIBLE STORY

- » What did God tell Noah to build?
- » What did God tell Noah to gather and put into the ark?
- » Who closed the ark's door?
- » How many days and nights did it rain?
- » What happened after the rain dried up?
- » How did God show His care for Noah and his family?

### EMPHASIZE THE LIFE POINT

- » Comment that God cares for people and for His world.

### ROOM

### YOUR TEACHING PARTNER(S)

### DATE OF USE

### LEVEL OF BIBLICAL LEARNING

God cares for His creation.

### LIFE POINT

God cares for people and for His world.

### UNIT VERSE

The earth is full of the living things God made.  
*Psalms 104:24*

### WEEKLY VERSE

God made us, and we are His. *Psalms 100:3*

## SING TOGETHER

Sing to the tune of “If You’re Happy and You Know It”:

*God cares for the people in His world. (clap, clap)*

*God cares for the people in His world. (clap, clap)*

*God made us, and we are His.*

*Yes, God cares for people in His world. (clap, clap)*

## SAY THE BIBLE VERSE

Open the Bible to the book of Psalms. Ask a child to help you locate chapter 100. Point to verse 3 and read it. Lead the children to repeat it as a call and response. Say the first part of the verse, and coach the boys and girls to say the last part of it. Comment that God cares for people and for His world because He made them.

## PRAY

Invite the preschoolers to bow their heads as you lead them in prayer. Thank God for making each of us. Tell God how wonderful it is to know that we are His. Thank Him for caring for people and His world.

## BIBLE-LEARNING ACTIVITIES

**Emphasize: God cares for people and for His world.**

- 1. Test buoyancy.** Fill a clear tub  $\frac{3}{4}$  full with water. Gather several room items. Show the boys and girls an item and lead them to predict whether the item will sink or float when it is put in the water. Test the theory and document results on paper. Remark that God told Noah how to build the ark so that it would float during the flood. God cared for Noah and his family. He kept them safe.
- 2. Measure and build.** Remark that in Genesis 6, we can read God’s instructions for Noah about how to build the ark. Mention that God told Noah to build the ark with three floors and one door. He told Noah how long and how high to build it. Offer toy tools and encourage them to play out a building project. Lead the children to put on protective eyewear. Show a child how to pull and extend a tape measure. Suggest a child write down measurements.

**3. Design a caring book.** Fold paper into fourths to create a booklet. Write the Life Point on the cover. Give a child a booklet and colored pencils. Read the book’s title and suggest the children fill their booklets with drawings of ways God shows that He cares for them. Remark that God made us, and we are His. Open a Bible to the Weekly Verse and read it a few times.

**4. Enjoy a rainy relay.** Gather a raincoat, poncho, rain boots, and umbrella and set them on the floor at one end of the room. Line up the children on the opposite wall. Tell the boys and girls that at your signal, the first child in line will run to the pile of rain gear and quickly put it on. Direct a child to take off the rain gear, return to his team, and tag the next player. Remark that raincoats keep us from getting wet in the rain, but the boat Noah built kept Noah and his family safe during the flood.

## CLEAN UP

Recall that Noah took at least two of every animal on the ark. Lead each child to work together with a buddy to straighten up the room.

## SING AN ANIMAL SONG

Gather the children and lead them to sing to the tune of “Mary Had a Little Lamb”: “Noah gathered animals, / animals, / animals. / Noah gathered animals; / He got a pair of \_\_\_\_\_.” Invite a child to fill in the name of an animal that God created. Sing the song again and ask a second volunteer to say the name of another animal. Play additional rounds as time permits, leading the children to name a new animal with each verse.

## DISMISS

Help children gather their papers and belongings. Thank them for coming. Remind parents to review the Bible story on the Kids Activity Page.